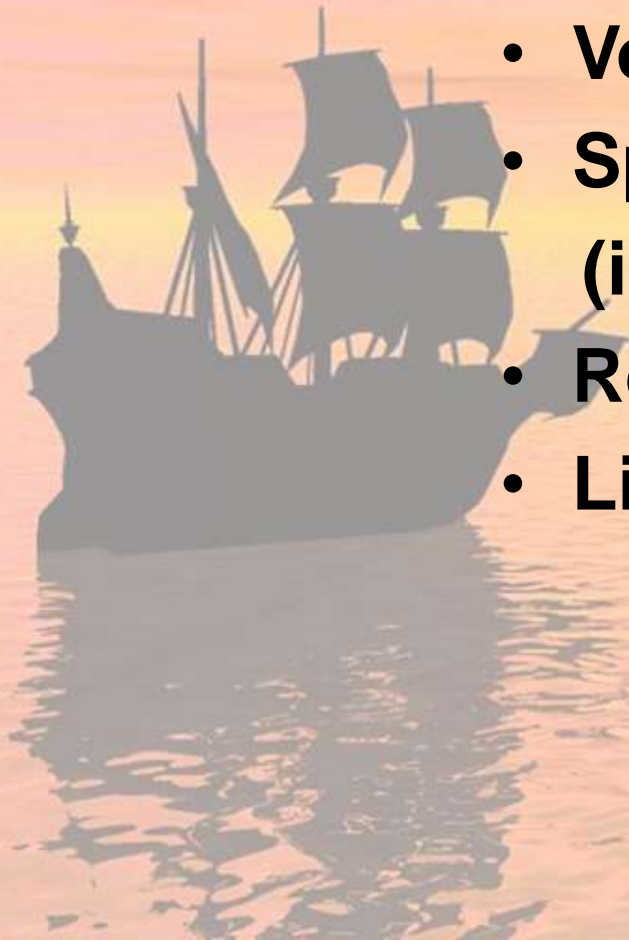


Plan of the lesson

- Listening
- Homework
- Vocabulary: travelling
- Speaking: monologues/dialogues
(in pairs/groups)
- Reading: «*Green Places*»
- Listening/watching: for gist



Let's discuss...



...makes one modest, you see what a tiny place you occupy in the world

(G.Flaubert).

...is the biggest industry in the world.

(Martin Parr)

When the Bond films started, people didn't ...quite as much as they do now; a lot of people had never been outside of their own country, and certainly sitting in the cinema and seeing these exotic locations - I mean, that movie did great things for (John Glen)

***TRAVEL** makes one modest, you see what a tiny place you occupy in the world .*

***TRAVELLING** is the biggest industry in the world.*

*When the Bond films started, people didn't **travel** quite as much as they do now; a lot of people had never been outside of their own country, and certainly sitting in the cinema and seeing these exotic locations - I mean, that movie did great things for **tourism**.*

Listening (p.136 ex.1)



What is the purpose of a travel for you?



Homework:

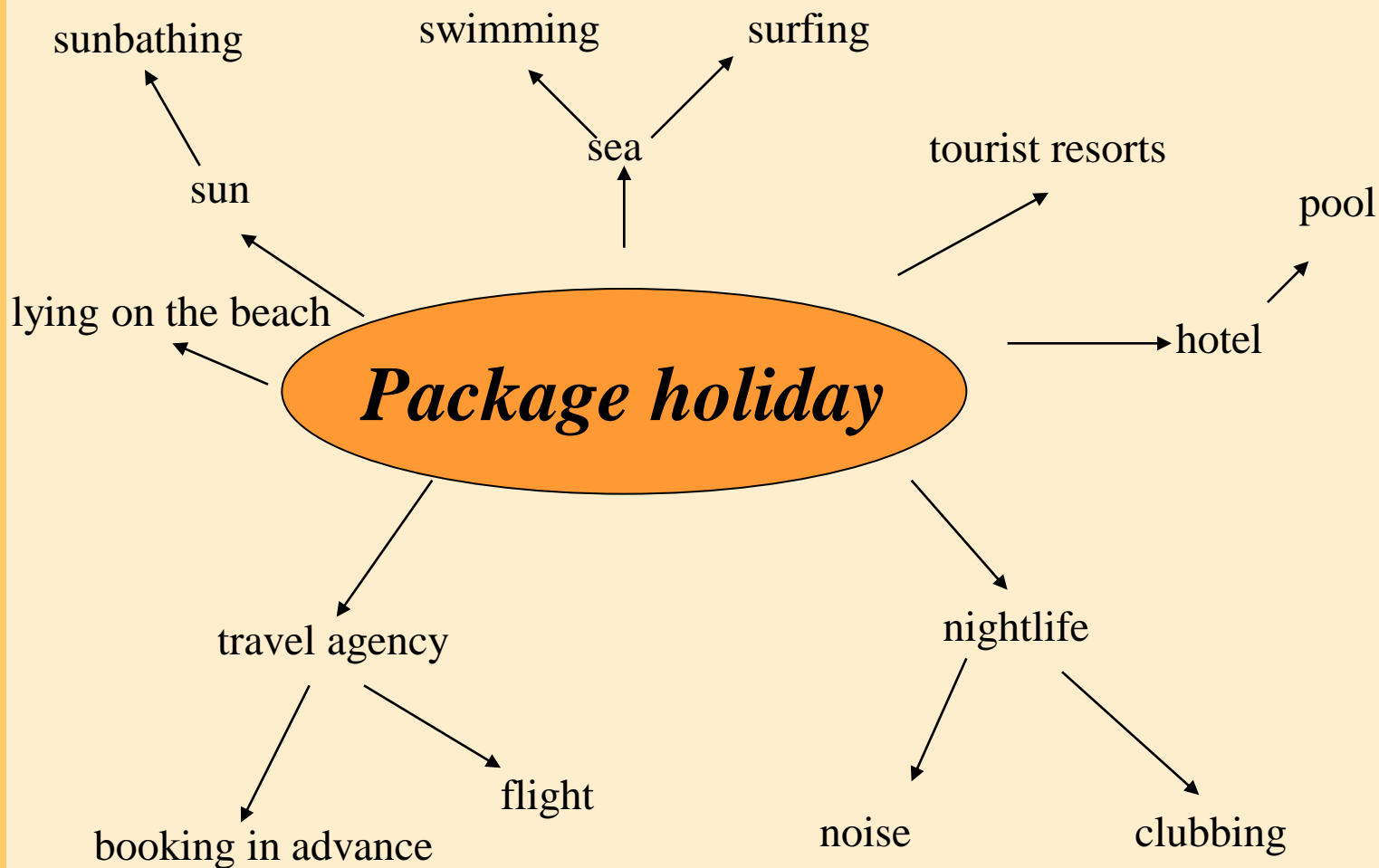
The countries I've ever visited...

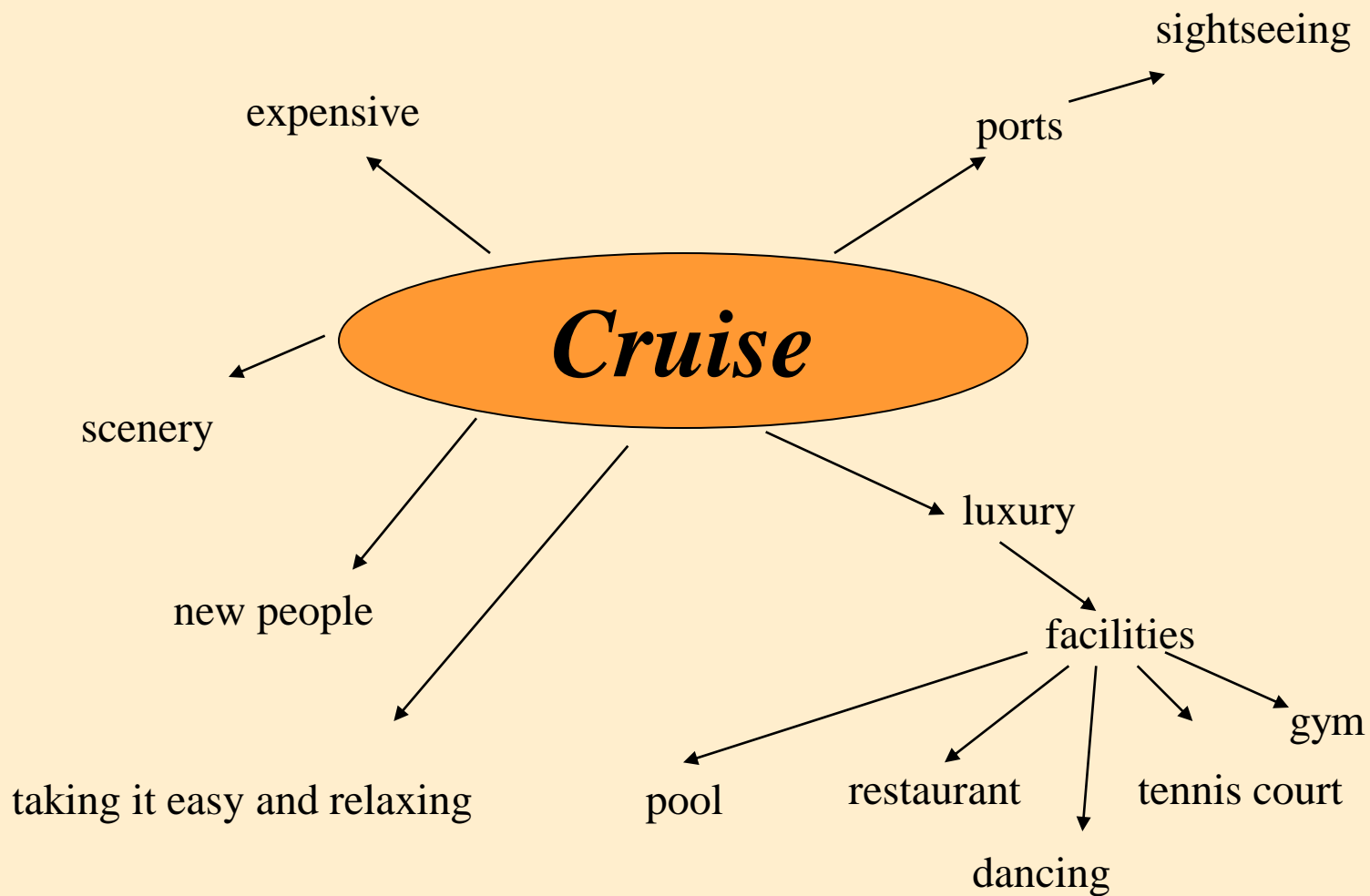




Types of holidays

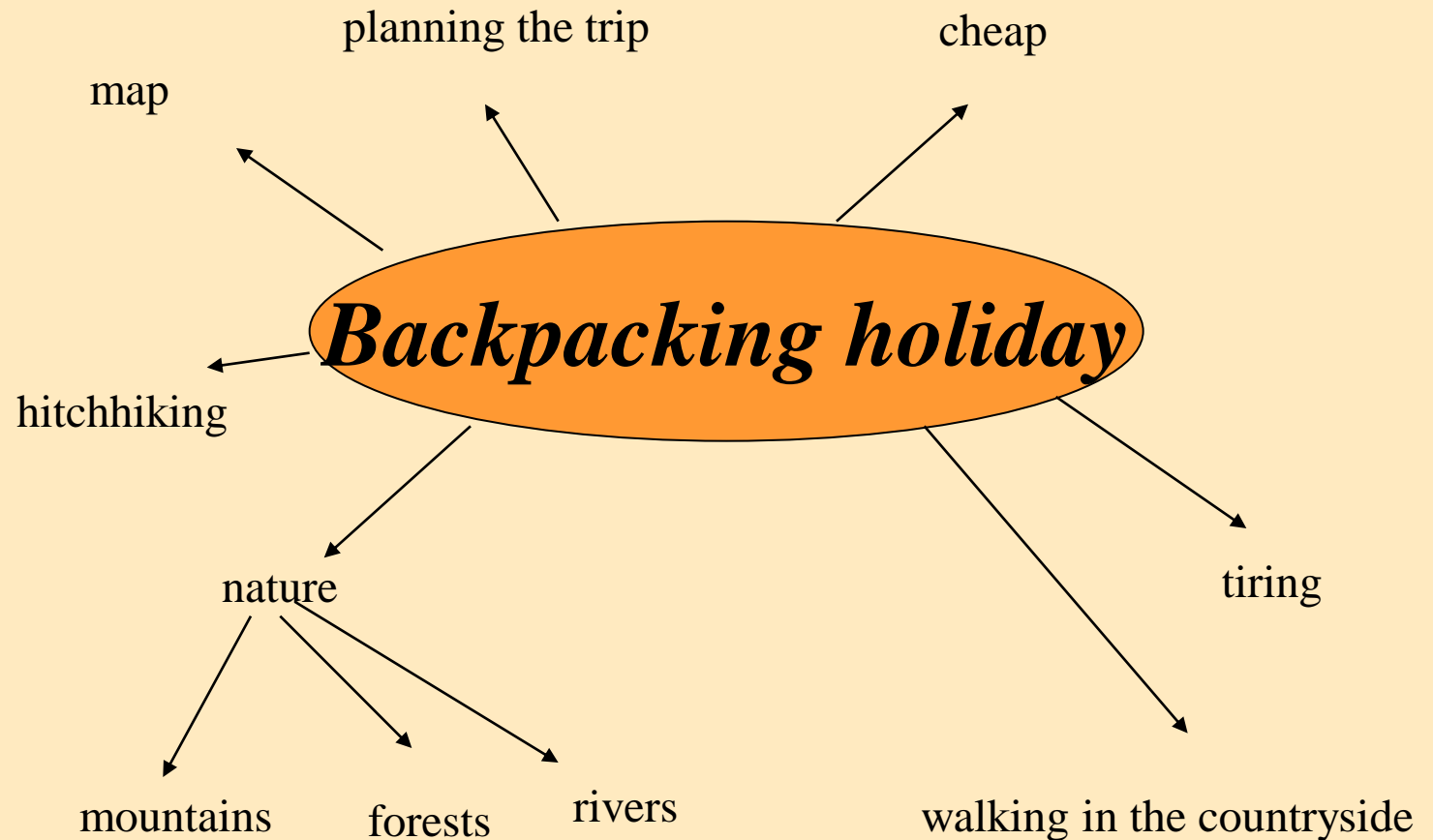


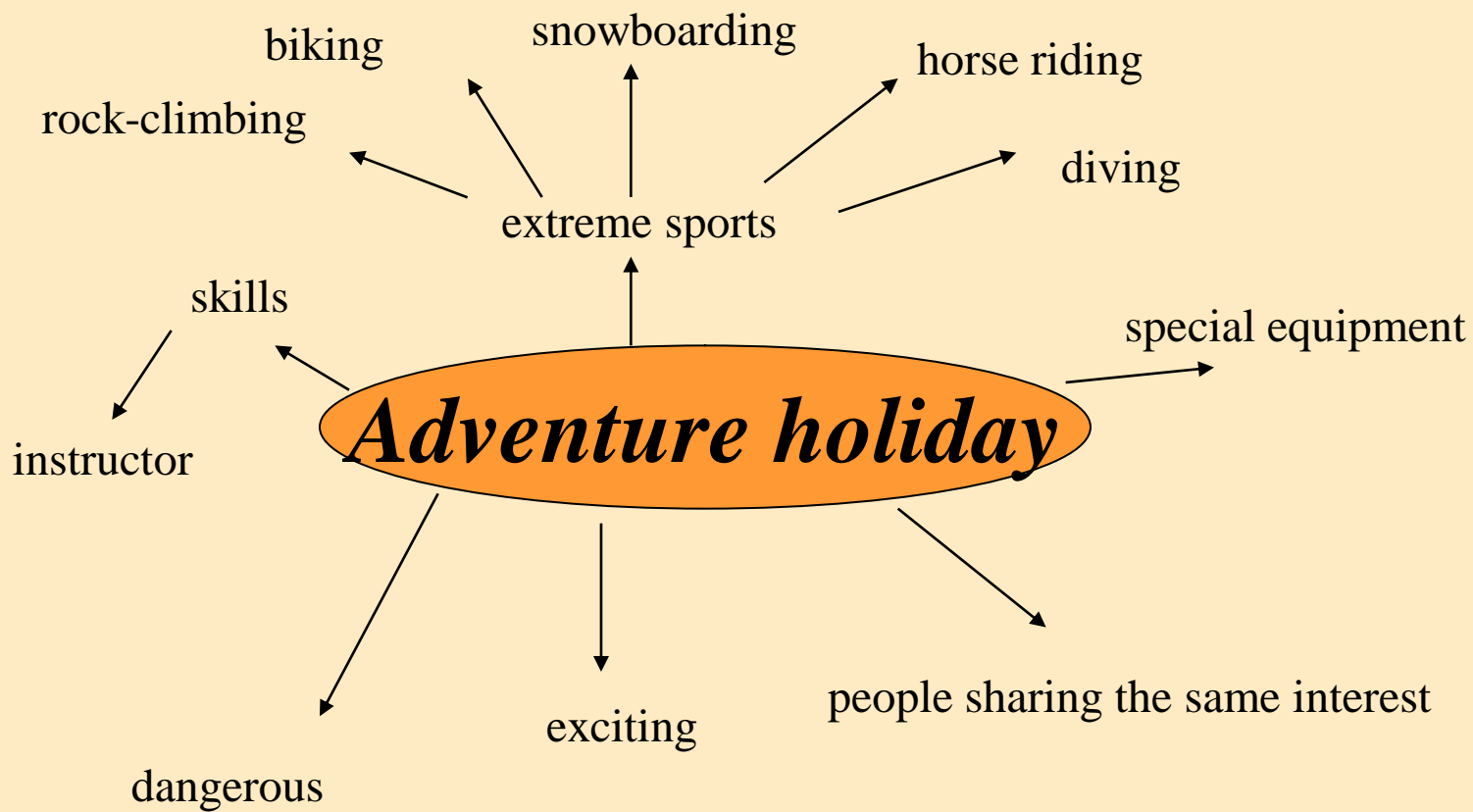













Working in pairs

- 
- 1. The most recent holiday you had?*
 - 2. People say: "Travel broadens the mind". What do you think about it?*
 - 3. Do you prefer to travel by plane, train or coach?*
 - 4. What do you think eco-tourism is?*



Pre-reading task: Lexicon

- **excavation** - digging
- **looting** - stealing
- **restore** - return (someone or something) to a former condition, place, or position
- **severe** /sɪ'viə/ very great; intense
- **sculpted** - create or represent (something) by carving, casting, or other shaping techniques
- **preserve** - Keep safe from harm or injury
- **damp** - slightly wet

Word formation

1. universal (*adj*)
2. successfully (*adv*)
3. archaeological(*adj*)
4. Illegal (*adj*)
5. restoration (*noun*)
6. architecture (*noun*)
7. severely (*adv*)
8. preservationists (*noun, pl*)
9. volcanic (*adj*)
10. amazing (*adj*)

Pre-watching task:

What is Eco-Tourism?

Lexicon

- **hectic** /'hektɪk/ - *very busy, active*
- **(to) unwind** /ʌn'waɪnd/ - *relax, slow down*
- **impact** /'ɪmpækt/ - *influence*
- **(to) contribute** /'kɒntrɪbjʊt/ - *give something (money,...) in order to help*



Video

Video



- ***What are the main benefits of Eco-Tourism?***
Make a list.

Working in groups (post-reading/watching task)

- How important is it to ***preserve** places of natural beauty?
- In subgroups, try to comment the following point of view. Give arguments.

***preserve** - Keep safe from harm or injury



Debates

Good effects of tourism

- *“Tourist trade brings a lot of wealth to a country”*

Bad effects of tourism

- *“Tourism stirs up racial hatred”*



Homework

- An opinion essay



Comment on the following statement.

Some people think tourism stirs up racial hatred and contributes absolutely nothing to increasing understanding between nations. Others believe that tourism can bring a lot of wealth to a country and it can do a lot to make the country prosperous. What is your opinion?

Write **200–250 words**.

Use the plan.





Choose the task according to your preferences
(Tuesday 29/04):

Projects

1. Make your own “Top 10” of **world heritage sites**
<http://whc.unesco.org/en/list>

2. Presentation
“What is Eco-Tourism?”
<http://www.whl.travel/>





Which of these proverbs can we use as a motto of the lesson? Explain your choice.

- *There is no place like home.*
- *Travel broadens the mind.*
- *The wise traveller leaves his heart at home.*

Self-Assessment

